NEWS RELEASE

DeVry University Releases Fourth Edition of Journal of Scholarly Research

2016-02-16

Journal highlights faculty expertise and academic contributions

DOWNERS GROVE, Ill.--(BUSINESS WIRE)-- Today, DeVry University released the winter 2016 issue of its *Journal of Scholarly Research*, a collection of academic papers written by university faculty members. This issue marks the fourth installment of the journal, which is published biannually.

"The *Journal of Scholarly Research* underscores the academic excellence our faculty bring to their fields," said Donna M. Loraine, Ph.D., chief academic officer and provost of DeVry University. "Their perspective provides a platform for conversation and creative thinking about education in the classroom and beyond."

A multi-disciplinary, peer-reviewed journal, the *Journal of Scholarly Research* promotes academic and professional advancement of DeVry University faculty, staff and administration.

Articles featured in the winter 2016 edition include:

- "The State of Retirement in America: Why Johnny (and Jane) Can't Retire," Christopher S. Rodgers and Deborah Hedderly, examining how over the past 15 years, Americans have seen their retirement savings, equity in their homes and their employment security essentially evaporate.
- "Bifurcations and Newtonian Properties of Chua's Circuits with Memristors," Wieslaw Marszalek, exploring new opportunities provided by memristors in electronic circuits and mobile devices, as well as in computer engineering, telecommunications and astrophysics.
- "Medicine of Mindfulness: A Prescription for Faculty Vitality and Student Learning," Jerry Durbeej and Sarah M. Nielsen, proposing that mindfulness reinforces teaching and learning, and exploring the impact mindfulness can make in the learning environment.
- "New Learning Models and Methodologies Shaping the Future of Higher Education," Andrea Henne and Shawn A. Schumacher, examining how colleges and universities in the United States and around the world are transforming traditional methods of teaching and learning.

The journal also features a book review, a new letters to the editor section and a call for DeVry Brasil professors to submit articles.

“DeVry University offers world-class programs for students from diverse backgrounds and career paths,” said John Gibbons, Ph.D., senior national dean of faculty of DeVry University. “By broadening the scope of the *Journal*’s contributors, we’re able to share valuable research on a global scale.”

To find current and past issues of the journal, visit the Scholarly Research section of the DeVry University Newsroom: http://newsroom.devry.edu/scholarly-research/.

About DeVry University

DeVry University’s mission is to foster student learning through high-quality, career-oriented education integrating technology, business, science and the arts. Founded in 1931, the university offers undergraduate and graduate degree programs onsite and online within its five distinguished colleges of study: Business & Management, Engineering & Information Sciences, Health Sciences, Liberal Arts & Sciences, and Media Arts & Technology. The university is accredited by The Higher Learning Commission (HLC, www.hlcommission.org). Its highly credentialed faculty members have experience in the fields that they teach, providing real-world experiences designed to prepare students for in-demand careers.

With locations across the U.S., DeVry University is one of the largest private-sector universities in North America. The university is a part of DeVry Education Group (NYSE: DV), a global provider of educational services.

View source version on businesswire.com:
http://www.businesswire.com/news/home/20160216005148/en/

DeVry University
Melanie Wright, 215-591-5909
Mwright1@devry.edu
or
MSLGROUP
Maura Ashe, 312-861-5225
Maura.ashe@mslgroup.com

Source: DeVry University