NEWS RELEASE

DeVry University Releases Journal of Scholarly Research

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Fifth edition of faculty research explores topics spanning faculty engagement, teaching applications and leadership

DOWNERS GROVE, Ill.--(BUSINESS WIRE)-- Today, DeVry University released the latest issue of its *Journal of Scholarly Research*, a collection of academic papers written by university faculty members. This issue marks the fifth installment of the journal, which is published twice a year.

“At DeVry University, we value faculty collaboration and know it can lead to impactful learning experiences in the classroom,” said Donna A. Rekau, Ph.D. Interim Vice President of Academic Affairs/Provost at DeVry University. “The *Journal* is a resource for faculty and staff to exchange theoretical and practical knowledge in specialty areas to broaden our horizons and provide our students with diverse new perspectives.”

Articles featured include:

- “Investigating Engagement and Net Promoter Scores as Each Relates to Student Persistence,” exploring whether a correlation or causation exists between an institution’s faculty engagement scores and the academic development and persistence of its students.

  Author: Ellen Jones, professor, College of Business & Management

- “Using Algebraic and Transcendental Equations to Teach Basic Cryptographic Programming,” discussing how to incorporate hands-on coding projects to help students visualize and apply mathematical equations applications in the design, development and implementation of modern cryptography.

  Author: Penn P. Wu, professor, College of Engineering & Information Sciences

- “Relationship Between Leadership and Community of Practice (CoP) Manifestations: A Meta-Analysis,” examining 110 articles to discover the relationships between leadership and groups of individuals who share a passion and meet informally to solve problems related to their

disciplines.

Author: Jacqueline B. Saldana, assistant professor, Keller Graduate School of Management

The *Journal* also features several book reviews and a letters to the editor section. To find current and past issues of the *Journal*, visit DeVry University's Newsroom at http://newsroom.devry.edu/scholarly-research/.

About DeVry University

DeVry University's mission is to foster student learning through high-quality, career-oriented education integrating technology, business, science and the arts. Founded in 1931, the university offers undergraduate and graduate degree programs onsite and online within its five distinguished colleges of study: Business & Management, Engineering & Information Sciences, Health Sciences, Liberal Arts & Sciences, and Media Arts & Technology. The university is accredited by The Higher Learning Commission (HLC, www.hlcommission.org). Its highly credentialed faculty members have experience in the fields that they teach, providing real-world experiences designed to prepare students for in-demand careers.

With locations across the U.S., DeVry University is one of the largest private-sector universities in North America. The university is a part of DeVry Education Group (NYSE: DV), a global provider of educational services.

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